Once upon a time, there was a girl named Aideen. She lived in the Kingdom of King Duncan. Aideen was adventurous; so, one day, she decided to go for a walk in the Enchanted Forest. In the forest, the trees were very tall and impressive. She walked on slowly because she was scared. Suddenly, Aideen had a strange feeling; she looked over her shoulder and she saw a goblin galloping on a fantastic animal. It was like a horse. The goblin was taller than a little boy, but he was very ugly! He had long ears like a rabbit and a long nose like the beak of a toucan. He was very scary and Aideen didn’t move because she was frightened. The goblin didn’t see Aideen and disappeared on his creature behind the trees. Aideen’s curiosity was stronger than her fear and she started running after them...

Complete the table

<table>
<thead>
<tr>
<th>Identify the characters</th>
<th>....................</th>
<th>....................</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Pick out elements of description</td>
<td>....................</td>
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3) In the text
- Highlight the time markers in green
- Highlight the places in yellow
- Highlight the actions (verbs) in blue

4) Now say what you understand
In the prairie, Aideen saw two very small horses. She talked to them: they had a secret.
They said: ‘Walk towards these four mountains. There are four tall towers with four tiny doors.
Choose well: in one of the four towers is the treasure you’re looking for.’

5) Look at the picture of the goblin’s creature for one minute.

6) Now hide the picture and say what you can. Then note down the description of the goblin’s creature.

The goblin’s creature had a …………… like a …………

Identify seven different animals in the creature. Then describe it

Identify each body part

Number 1 is the …………
Number 2 is the …………
Number 3 is the …………
Number 4 is the …………
Number 5 is the …………
Number 6 is the …………
Number 7 is the …………

Observe and then describe these creatures

<table>
<thead>
<tr>
<th>a. Chameleon + lion</th>
<th>b. toucan + mouse</th>
<th>c. fish and cow</th>
<th>d. elephant + panda</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.jpg" alt="Chameleon + lion" /></td>
<td><img src="image2.jpg" alt="toucan + mouse" /></td>
<td><img src="image3.jpg" alt="fish and cow" /></td>
<td><img src="image4.jpg" alt="elephant + panda" /></td>
</tr>
</tbody>
</table>
Listen and take notes. Note down the words you understand

Tick the boxes corresponding to Aideen’s reactions in the different situations

<table>
<thead>
<tr>
<th>s _ _ _ _ _ _</th>
<th>a _ _ _ _ _</th>
<th>f _ _ _ _ _ _ _ _</th>
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</table>

Now let’s recap! Make sentences

Aideen …………………………………………………………………………………………………………………

Aideen …………………………………………………………………………………………………………………

Aideen …………………………………………………………………………………………………………………

Aideen …………………………………………………………………………………………………………………
Once upon a time, there was a boy named Harry. One day, he was in the woods; he was ………………………

Because the trees had branches like snakes. Then he met a pixie playing by the river. Harry was very ……………………… because the pixie didn’t have four wings, but eight! The pixie said ‘hullo there!’

Harry was ……………………… because the pixie had a funny voice! Then it said, “Looking for the treasure? Come this way.’ Harry was ……………………… to know there was a treasure and followed her.

Look at these pictures and pick out the corresponding sentences in the text
Réflexion sur la langue :

Entoure le sujet dans les phrases ci-dessous.

Souligne les expressions contenant des adjectifs qui décrivent un changement progressif

The goblin got closer and closer / The rock got smaller and smaller.

Ces adjectifs se terminent par - _ _ car ils sont au C _ _ _ _ _ de S _ _ _ _ _ _ _ _

Let’s practice! Observe and react

a) Look at the pictures and use these words to describe what happened
Example: goblin / funny  Aideen pointed the wand at the goblin and it got funnier and funnier

b) Tell me what the boy did with his wand

boring goblin / funny goblin
noisy toad / quiet toad
gigantic dragon / tiny dragon
aggressive bats / friendly bats

Aideen pointed the wand at ……
………………………………………………………………………………………………………………………..
………………………………………………………………………………………………………………………..
………………………………………………………………………………………………………………………..
………………………………………………………………………………………………………………………..

a) …………………………………………………………………………………………………………………………..
b) …………………………………………………………………………………………………………………………..
c) …………………………………………………………………………………………………………………………..
d) …………………………………………………………………………………………………………………………..
Listen and take notes.

a) Note down the words you understand


b) Box the situation at the beginning of the story

c) Underline the situation in the middle

d) Highlight the situation at the end

1) First think and collect your ideas and then complete the chart

<table>
<thead>
<tr>
<th>PLACE</th>
<th>DANGER</th>
<th>TREASURE</th>
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</thead>
<tbody>
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</table>

Write the end of Aideen’s story

1) Write your short story

2) Read it to the class and let’s vote. Who invented the best story?
Let's play!

Pupil A: Look at the pictures carefully and imagine the story

Prepare a few sentences to describe the pictures

Now tell your partner your story

Now listen to your partner and take notes

Let's play!

Pupil B: Look at the pictures carefully and imagine the story

Prepare a few sentences to describe the pictures

Now tell your partner your story

Now listen to your partner and take notes